PARENTS' SURVIVAL GUIDE FOR 5TH GRADE

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The 411 on Team Teaching

- Team Teaching will allow each teacher to devote their planning time to only three subject areas instead of five
- Lessons will be more focused on teaching specific skill based standards
- Teachers are able to complete more in-depth lessons in specific areas
- Students will learn organizational skills and responsibility in preparation for middle school
- 5th grade teachers will be guiding students throughout the day to be independent learners
- 5th Grade Team Partners works closely with integrating cross curricular areas
- Nightly assignments will be recorded on student's weekly planner, as well as on teacher's website
- Contact both teachers via email regarding upcoming absences and behavior concerns
- Contact the subject area teacher via email when it is regarding academic interests or concerns
- Students will receive instruction in all subject areas, including physical education
- Time is provided first thing in the morning for homeroom activities, giving students a feeling of having a home base
- Students are dismissed for the day from homeroom

Nightly Assignments

- Assignments NOT completed in class will be required to be finished at home, unless instructed by the teacher
- We encourage a passion for reading and are against REQUIRED reading logs. Reading is not a CHORE but a LOVE
- To aid in academic success outside of the classroom, students are encouraged to use the websites used in the classroom to help review, extend, and challenge learning
- Please check the weekly planner on a daily basis as items may be added, moved, or crossed out by the teacher
- All up-to-date assignments and information will be posted on our classroom websites
- Long term assignments to be completed at home will also be given over the course of the school year, with clear due dates, guidelines, and review time in class

Student "Survival" Supplies

- 3-Ring Binder
- Pencil Pouch with Scissors
- Headphones or Earbuds
- Weekly Planner
- Chapter Book For Reading

District Grading Scale

A - Mastering or Exceeding Grade Level Standards (90% prof.)

- B Strong Understanding of Grade Level Standards (80% prof.)
- C Meeting Minimum Grade Level Standards (70% prof.)
- D Progressing Toward Grade Level Standards
- F Not Meeting Grade Level Standards

Ms. Dalbey's Homeroom Schedule

A Day Schedule	B Day Schedule			
<u>8:10 - 10:35</u> Homeroom, Writing, & Language Arts with Ms. Dalbey	<u>8:10 - 10:35</u> Homeroom, Writing, & Language Arts with Ms. Dalbey			
10:40 - 11:00 Recess	10:40 - 11:00 Recess			
<u>11:00-12:30</u> Math with Mr. McLaren	<u>11:00-12:30</u> Math with Mr. McLaren			
12:35 - 1:20 Lunch	12:35 - 1:20 Lunch			
<u>1:20 - 2:45</u> Social Studies with Ms. Dalbey	<u>1:20 – 2:45</u> Science with Mr. McLaren			
2:45 - 2:55 Dismissal from Homeroom	2:45 - 2:55 Dismissal from Homeroom			

Mr. McLaren's Homeroom Schedule

A Day Schedule	B Day Schedule				
<u>8:10 - 10:35</u> Homeroom, Writing, & Math with Mr. McLaren	<u>8:10 - 10:35</u> Homeroom, Writing, & Math with Mr. McLaren				
10:40 - 11:00 Recess	10:40 - 11:00 Recess				
<u>11:00-12:30</u> Language Arts <i>with Ms. Dalbey</i>	<u>11:00-12:30</u> Language Arts <i>with Ms. Dalbey</i>				
12:35 - 1:20 Lunch	12:35 - 1:20 Lunch				
<u>1:20 – 2:45</u> Science with Mr. McLaren	<u>1:20 - 2:45</u> Social Studies with Ms. Dalbey				
2:45 - 2:55 Dismissal from Homeroom	2:45 - 2:55 Dismissal from Homeroom				

	Student C Reads	✤ 1 minute per day	180 minutes per school year.	* 8,000 words per year.	* Scores in the 10th percentile on	standardized tests.	If they start reading for 20 minutes per night in Kindergarten, by the end of 6 th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3. WANT TO BE A BETTER READER? SIMPLY READ.
20 MINUTES	Student B Reads	5 minutes per day.	•• 900 minutes per school year.	282,000 words per year.	** Scores in the 50th percentile on	standardized tests.	r night in Kindergarten, by the end of 6 th grade, Student / lent B will have read for 12 school days, and Student C w BE A BETTER READER? SIMPLY READ
	Student A Reads	* 20 minutes per day.	↔ 3,600 minutes per school year.	** 1,800,000 words per year.	** Scores in the 90th percentile on	standardized tests.	If they start reading for 20 minutes per night in K equivalent of 60 school days, Student B will WANT TO BE A B

RINUTOS CADA NOCIE? Fstudiante CLee	I minuto cada día.	180 minutos cada año escolar.		* Obtiene 10 porciento en el examen	del estado.	esde kinder, al terminar el sexto grado, el estudiante A habrá leido el B habrá leido el equivalente de 12 días de escuela, y el estudiante C alente de 3 días de escuela (NATENTE LECTURA 15 MPLEMENTE 15
ELER POR 20 MIN Fshidiante B Lee	 5 minutos cada día. 	•• 900 minutos cada año escolar.	282,000 palabras cada año escolar.	Obtiene 50 porciento en el examen del	estado.	
ZPORQUÉ NECESIT Fstudiante A Lee	20 minutos cada día.	- * 3,600 minutos cada año escolar.	*1,800,000 palabras cada año escolar.	** Obtiene 90 porciento en el examen del	estado.	Si comienzan a leer por 20 minutos cada noche d equivalente de 60 días de escuela. El estudiante habrá leido el equiv ZQUERES MEJORAR

2017-2018 IMPORTANT DATES

August 30: September 4: September 11: September 19:: **October 16-20:** October 20: **October 23-24**: October 31: November 1: November 10: November 20-24: December 1: December 13: December 22: December 25 - Jan. 5:

April 3

April 5:

May 28:

May 30: **June 13**:

June 15:

<u>2017</u>

First Day of School Labor Day (No School) Back to School Night (2:00 Dismissal) **Picture Day** Parent Conferences (Noon Dismissal) Jog-A-Thon (Noon Dismissal) Parent Conferences (Noon Dismissal> Halloween Staff Development Day (No School) Veteran's Day (No School) **Thanksgiving Break 1st Trimester Ends** 1st Trimester Report Cards Sent Home Staff Development Day (No School) Winter Break

2018

January 8: Return from Winter Break January 15: Martin Luther King's Day (No School) Lincoln's Birthday (No School) February 12: February 19: President's Birthday (No School) Spring Picture Day February 11: March 16: 2nd Trimester Ends Spring Parent Conferences (1:56 Dismissal) March 19-21: March 26-30: Spring Break Reagan Library Field Trip 2nd Trimester Report Cards Sent Home Memorial Day (No School) Open House (2:00 Dismissal) 5th Grade Promotion Ceremony at 10 am Last Day of School (Noon Dismissal) **Report Cards and Promotion Certificates Sent Home**

Extracurricular Websites to Support Academic Instruction

XtraMath.org

XtraMath is a free web-based program that helps kids master the basic addition, subtraction, multiplication and division facts. Student arithmetic practice sessions are short -- less than ten minutes! For best results your child should do XtraMath once a day as regularly as possible.



XtraMath

<u>Zearn.org</u>

Zearn Math is based on EngageNY and designed to partner with teachers to create a personalized learning experience for every student.

Readtheory.org

Read Theory is a powerful educational tool that offers online reading activities with custom web application that adapts to students' individual ability levels. It offers skill building exercises tht suit the student's needs.



www.prodigygame.com

Prodigy is a free, online, math-based, curriculum aligned, role playing game. Featuring over 50,000 questions spanning Grades 1 - 8, players will get to watch their very own wizard grow stronger, learn new spells and acquire new equipment while facing ever more powerful opponents, all by answering math questions!

www.quill.com

Quill currently provides four writing tools that enable students to build writing, grammar, and proofreading skills. Through using the tools, students gain the ability to express, with clarity and precision, complicated thoughts in writing. Although some of the steps might seem simple, each activity helps students progressively build the skills they need to read deeply and think critically about the world around them.



Quill 🖉

https://pvsdca.libraryreserve.com

Overdrive is our district online library where books can be read and "borrowed" online. Students have access from any electronic device, including iPads, home computers, and cell phones.